



EDUCATION COMMITTEE PRIORITIES: 2020-2021

- 1 Protect vulnerable students, faculty, and staff in Fairfax County communities and zip codes most heavily hit by COVID-19:
 - a) Create detailed online learning plans to address the specific hardships that have and will continue to befall these most vulnerable populations before the proposed Sept. 8 school reopening date
 - b) Conduct an ongoing review of health, safety, wellness, and educational metrics specific to these most vulnerable populations with monthly reporting
- 2 Create an effective model for Equity and Cultural Responsiveness Team support in schools by the end of the 2020-2021 school year:
 - a) Evaluate the scope of work, leadership hierarchy, community outreach, and feedback structures within the new Chief Equity Academic Officer position
 - b) Review suspension, restraint, isolation, expulsion, and alternative school data for demographic bias
 - c) Assess the effectiveness of the new blended position via clearly articulated metrics that include both equity and academic measures
- 3 Using recently released FCPD data, move the School Board to take a vote on removing student resource officers (SROs) from schools by the end of the 2020-21 school year
- 4 Request the establishment of curriculum review committees that will scrutinize current curricula for racial or cultural bias, especially in the areas of social studies/history/English to identify resources and teaching practices that can promote a more inclusive worldview and a more complete study of United States and world history by the end of the 2020-21 school year
- 5 Using 2019-2020 hiring and retention data, create a transparent, data driven plan to increase hiring and improve retention of Black and Latinx teachers. This plan must be assessed for progress semiannually in a public forum
- 6 Review the advanced academic program (AAP) to examine its admissions process, goals, implementation, and accountability to identify its cost benefit as a program for educational enrichment
- 7 Review demographic data on and access protocols to abstract math, Honors, AP (advanced placement), and IB (international baccalaureate) classes with the goal of increasing participation of Black and Latinx students by the end of the 2020-2021 school year
- 8 Examine the roles, limits, and domain of Principals and Regional Area Superintendents with the goal of ensuring that during the 2020-2021 school year we have implemented a system of effective oversight on issues of equity
- 9 Review and revise the admissions process to Thomas Jefferson High School for Science and Technology (TJ):
 - a) Ensure admission standards are easily accessible to the public on the FCPS website by the end of 2020
 - b) Lobby the school board to establish a community-based admissions review board for TJ admissions in time for the freshman class of 2026
 - c) Conduct a review of the policy allowing students from outside Fairfax County to be considered for admittance to TJ by the end of 2020
 - d) Assure TJ reflects the population it serves

